



1.

Faculty of Education

Education (50 MCQs – 01 mark each)

Topics include basic concepts and also application orientation

UNIT-I Philosophical, Sociological foundations of Education

1. Meaning and function of philosophy and sociology of Education
2. Idealism, Naturalism pragmatism, Realism and their education implications.
3. Contribution of Vivekanand, Tagore, Gandhi, Maulana Abul Kalam Azad towards educational thinking.
4. National values enshrined in the Indian constitution and their educational implications.
5. Society- its structure, social stratification and social mobility.
6. Concept of culture, culture and social change.

UNIT-II: Psychological foundations of Education

1. Meaning and importance of Psychology
2. Personality and its assessment
3. Process of Growth and Development- Physical, Social, Emotional and Intellectual
4. Intelligence- its theories and measurement
5. Mental health and hygiene
6. Education of Children with Special Needs-creative, gifted, backward, learning disable and mentally retarded.

UNIT-III: Educational Measurements and Evaluation

1. Meaning, definition and concept of measurement, scales of measurement (nominal, ordinal, interval and ratio)
2. Meaning, definition and concept of evaluation, types of evaluation
3. Characteristics of a good test (reliability, validity and usability , relationship between reliability and validity)
4. Major Objectives of Assessment (cognitive, affective and psychomotor domain)
5. Assessment for learning and assessment of learning
6. Tools and their types (rating scales, attitude scale, questionnaire, aptitude test, achievement test and inventory)

UNIT-IV: Guidance and Counselling.

1. Concept, Needs and Principles of Guidance & Counselling.
2. Functions of Guidance at Elementary, secondary and university stages.
3. Types of Guidance: Educational, Vocational and Social.
4. Directive, Non-directive and Eclectic counselling.
5. Tools and Techniques of Guidance & Counselling.

UNIT-V: Educational Technology and Computer Applications.

1. Meaning, definitions, scope and classification of Educational Technology.
2. Hardware and software.
3. Basic Concept of programming: Linear and Branching.
4. Phases of Teaching: Pre-active, interactive and Post-active phases.



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5. Use of Computer technology in education.

6. Net-working, internet, e-mail and their uses.